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The Effectiveness of Implementation Independent Learning Activity Unit Teaching Materials in Economics Subject

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Abstract

The Independent Learning Activity Unit as a learning instrument for students to achieve knowledge and skills competency in learning is an interesting topic for discussion. Independent Learning Activity Unit has a fundamental role in developing independent learning strategies and helping students achieve mastery learning. This research used a qualitative approach. Evaluative research was implemented to determine the level of effectivity, feasibility, and objectivity. The model used in this study is the Stake Model (Countenance) evaluation model developed by Robert Stake. There were three stages carried out in this study, namely; Antecedents (input), Transaction (process), Output (output). The results of the implementation of the Stake Model (Countenance) research stage showed that the use of Independent Learning Activity Unit in class X Social Studies SMA Negeri 1 Malang was going well.

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INTRODUCTION

Education is not only a teaching and learning process that occurs in the classroom, where teachers provide teaching material and students do assignments, but also should be able to form good personalities, creative, independent, and able to compete in the life of the future.

In fulfilling life skills in the 21st Century, the government organized a program for arranging Credit System Semester Credit Units in facilitating student learning patterns in schools. The application of the semester credit system will indirectly affect the teaching and learning activities of students in the classroom thus, the government provides a solution in the form of the use of the Independent Learning Activity Unit.

The unit of independent learning activities is one type of teaching material used in the implementation of learning in the classroom to facilitate students' independent learning. Most schools in Indonesia have implemented teaching materials in the form of Independent Learning Activity Units. SMA Negeri 1 Malang is one of the high schools that has implemented the Independent Learning Activities Unit as the teaching materials

The problem in Indonesian education is the weakness of the learning process, where students are less encouraged in developing critical thinking skills. Students are only given the ability to memorize information, limited to follow the instruction of the teacher without considering students' development and independence. It happens in schools, including in SMA Negeri 1 Malang. Students are only concern with finishing schoolwork without pay attention to what is explained by the teacher in front of the class.

Students finish an assignment just because it was instructed by the teacher. They did not regard the task by achieving a good standard of completion and whether successfully mastering the material following the indicators set or not. On the other hand, teachers of SMA Negeri 1 Malang complained that students today are very far from teachers' expectations. Students only rely on the teacher's role in the learning process, conventionally called the lecture method. It burdens teachers to explain the teaching materials to students. It has an impact on teachers' concerns on students' understanding of Independent Learning Activity Unit. Teachers feel students have not been able to adjust to Independent Learning Activity Unit, considering Independent Learning Activity Unit is one of the teaching materials used by SMA Negeri 1 Malang to support students' knowledge and skills. It is seen in the learning process in class when students work on or complete the given Independent Learning Activity Unit, students can show active and inactive behavior. Thus, it needs to be considered because it can affect the Independent Learning Activity Unit implementation process itself. If the process of implementing Independent Learning Activity Unit in class cannot achieve the expectations, it is necessary to examine the process of planning and implementing Independent Learning Activity Unit, both in terms of the purpose of implementing Independent Learning Activity Unit, the process of preparing Independent Learning Activity Unit, the readiness of components in preparing Independent Learning Activity Unit, evaluating the completeness of teaching material products and implementing the Independent Learning Activity Unit and others in part.

Thus, based on the above background, the author is interested in conducting research to determine the effectiveness of the use of Independent Learning Activity

Unit teaching materials. Hereby, the researcher took the title "The Effectiveness of the Use of Teaching Materials Independent Learning Activities Unit Economic Subjects in Class X IPS of SMA Negeri 1 Malang". The researcher aims to examine how effective is the use of teaching materials in Economics learning.

The understanding the Independent Activity Unit is based on a guide to the development of an independent learning activity unit published by the directorate of Ministry of Education and Culture (2017: 3) learning activity units based on basic potential mapping. Furthermore, Guba and Lincoln (1985: 35), defines evaluation as a process for describing an evaluand and judging its merit and worth. Sax (1980: 18) also says that evaluation is a process through which a value judgment or decision is made from a variety of observations and the background and training of the evaluator. From this opinion, evaluation is a step-by-step process that must be taken by the teacher to find out the effectiveness of learning which is used as feedback for teachers in improving and perfecting learning programs and activities in schools. Effectiveness of the Use of Teaching Materials Independent Learning Activities Unit is according to Kurniawan (2005). Effectiveness is the ability to carry out tasks, functions (operating program activities or missions) rather than an organization or the like without the pressure or tension between its implementation.

METHOD

This research used a qualitative approach. This type of research used in this study was evaluative which was intended to determine the level of implementation of a program, whether achieved or not, feasible or not, effective or not, and in part. The general objective of this study was to evaluate the effectiveness of the use of Teaching Materials for Independent Learning Activities Unit Economic Subjects in Class X IPS of SMA Negeri 1 Malang. Specifically, this study aims to evaluate: first, evaluating the effectiveness of the planning of the Teaching Materials of the Independent Learning Activities Unit second, evaluating the implementation of the use of the Teaching Materials of the Independent Learning Activities Unit Third, evaluating the results of the effectiveness of using the Teaching Materials of the Independent Learning Activities Unit).

The Evaluation Model that were used in this study was the Stake Model (Countenance) evaluation model developed by Robert Stake. There were three stages carried out in this study, namely; Antecedents (input), Transaction (process), and Output.

RESULTS AND DISCUSSION

The application of Independent Learning Activity Unit in SMA Negeri 1 Malang began to be implemented in the 2017-2019 school year. The application of Independent Learning Activity Unit applies to all subjects including economic subjects. When before using Independent Learning Activity Unit students first prepare some equipment to support the learning process. The equipment includes BTP (Textbooks) which each table has, notebooks (specifically for schoolwork), stationery, and smartphones. The first thing the teacher did at that time was to give a Independent Learning Activity Unit assignment by displaying it on the PPT screen using the classroom LCD. Then students are told to count and form groups, the Independent Learning Activity Unit which is done including the Independent Learning Activity Unit Task group. Students then join their group friends and start

working on Independent Learning Activity Unit. In the Independent Learning Activity Unit, the students looked enthusiastic, each group member actively worked on it. The teacher pays attention to students' work by walking around the student's desk, while also explaining the less clear instructions. After a while of working on the Independent Learning Activity Unit, the group then gave the Independent Learning Activity Unit draft as a whole in the form of a softline that was copied from the teacher's laptop to the smartphone of one of the students, then shared with the class group. After all, students get the Independent Learning Activity Unit draft the teacher continues by giving instructions to the students. Provision of instructions related to what needs to be considered at the time Independent Learning Activity Unit is done. Each student is required to have the Independent Learning Activity Unit then printed out in the form of hard files which after work will be collected within the time limit given by the teacher

Based on research conducted by the author about the effectiveness of the use of Independent Learning Activity Unit Teaching Materials for Economic subjects in Class X IPS of SMA Negeri 1 Malang, the following important data findings are obtained. 1) The use of Independent Learning Activity Unit in SMA Negeri 1 Malang has run according to the goals of Independent Learning Activity Unit in the learning process in class. 2) Relating to Independent Learning Activity Unit as teaching material for students. Independent Learning Activity Unit can facilitate the learning of students during the learning process in class. 3) The preparation of Independent Learning Activity Unit is following the guidelines issued by the Directorate of High School Development in 2017 as well as the Independent Learning Activity Unit Development guidelines based on the provisions of the Minister of Education and Culture Regulations. 4) Students can already understand the instructions in doing Independent Learning Activity Unit, this is also supported by the delivery of instructions again by the teacher before and after working on Independent Learning Activity Unit. 5) When Independent Learning Activity Unit is applied in the learning process in class the students work on Independent Learning Activity Unit in pleasant conditions thus, Independent Learning Activity Unit can be completed well. 6) The appearance of Independent Learning Activity Unit has packaged attractively thus, students have a good response to the use of Independent Learning Activity Unit, it is shown by their interest in the use of Economics subjects Independent Learning Activity Unit in the learning process in class. 7) Completeness of components in supporting the application of Independent Learning Activity Unit has been well fulfilled. 8) The role of the teacher is seen in learning activities especially in the work of Independent Learning Activity Unit. The teacher explains monitors give input when students ask questions and maintain class conduciveness. 9) There are several difficulties or obstacles in the use of Independent Learning Activity Unit in the learning process in the classroom. The most fundamental problem is the lack of classroom conduciveness at the time the Independent Learning Activity Unit is implemented and there is still some material content in Independent Learning Activity Unit that is difficult for students to understand. While the difficulties experienced by subject teachers, namely starting from the preparation, assessment, classroom conditions, and students' understanding of economic material. 10) The use of Independent Learning Activity Unit can facilitate students learning economic subjects by using unlimited access such as using the internet and technological tools such as

smartphones, laptops, and computers. 11) Exposure to data from several informants can be concluded that there is the support provided by the school related to the implementation of the Semester Credit System (SKS) ie students with fast learning patterns will be included in the accelerated class. 12) The use of Independent Learning Activity Unit in the learning process in the classroom encourages the effectiveness of students. The activity of students is very visible when completing the group Independent Learning Activity Unit assignments. 13) Students can already understand the content of the material learned when after using Independent Learning Activity Unit this is shown by the results of the academic scores of several informants, the use of Independent Learning Activity Unit has also been able to facilitate students in improving their thinking abilities because economic Independent Learning Activity Unit trains students to think critically. 14) When Independent Learning Activity Unit is implemented in the learning process in the Independent Learning Activity Unit classroom it seems that it has been able to facilitate the learning speed of each student and Independent Learning Activity Unit can facilitate the students' independent learning.

Evaluation of Antecedents (input) Effectiveness of the Use of Independent Learning Activity Unit in Economic Subjects

Evaluation of input in this study relates to the analysis including the purpose of applying Independent Learning Activity Unit, evaluating the completeness of teaching material products, the process of preparing Independent Learning Activity Unit, understanding of Independent Learning Activity Unit, the situation of students with various situations and initial conditions of students, the appearance of Independent Learning Activity Unit, the readiness of components in preparing Independent Learning Activity Unit. Based on the results of research conducted by the author at Malang 1 High School in economic subjects in class X IPS The preparation of Independent Learning Activity Unit conducted by the teacher is following the guidelines issued thus, in working students can already understand the instructions in working on Independent Learning Activity Unit. Learning in Independent Learning Activity Unit is designed to be attractive thus, students can focus their full attention on this learning activity supported by an attractive, neat, colorful, pictorial, and simple appearance of the Independent Learning Activity Unit Systematic and attractive design can increase student interest and facilitate the achievement of learning objectives, the display is interpreted when the appearance in an attractive Independent Learning Activity Unit will increase student interest and facilitate the achievement of learning objectives in the process of learning to use Independent Learning Activity Unit has been in harmony with the objectives of holding Independent Learning Activity Unit that have been published by the Directorate of High School Education and Culture Kemendikbud in 2017, as teaching material Independent Learning Activity Unit can facilitate independent learning of students, able presenting students' learning abilities, able to facilitate students in learning and help broaden student understanding. Based on the results of research in the completion of Independent Learning Activity Unit economics that is applied in the learning process of students working on Independent Learning Activity Unit with pleasant conditions thus, Independent Learning Activity Unit can be completed well. This is also in line with the characteristics of Independent Learning Activity Unit viz. facilitate the

achievement of learning objectives. Economic Independent Learning Activity Unit at SMA Negeri 1 Malang is effectively used as teaching material because it has covered all components clearly and in detail thus, it is easily understood by both teachers and students.

Evaluation of the Effectiveness of the Use of Independent Learning Activity Unit in Economic Subjects

Process evaluation related to the implementation of the use of Teaching Materials for the Independent Learning Activities Unit which includes the implementation of Independent Learning Activity Unit in learning activities, difficulties at the time of Independent Learning Activity Unit, the role of the teacher in the classroom. Based on the results of the study show that the role of the teacher is seen in the learning activities of teachers explain, monitor, provide input when students ask questions, and maintain classroom conduciveness. In the implementation of Independent Learning Activity Unit, there are difficulties experienced by teachers starting from the process of preparation, implementation, or use in the classroom to the assessment stage. On the other side, students as parties who accept the learning process by using Independent Learning Activity Unit also experience difficulties during the learning process, namely the classroom conditions that are less conducive to the learning process and there are still some contents in the Independent Learning Activity Unit material that are difficult for students to understand. Independent Learning Activity Unit is also effective and leads to 21st Century skills which in the process of using Independent Learning Activity Unit has realized the skills and attitudes, knowledge, mastery of technology, packaging of HOTS questions that are developed and continuously improved. Based on the research results of SMA Negeri 1 Malang positively welcomed the SKS system and the use of Independent Learning Activity Unit in schools. SMA Negeri 1 Malang has provided facilities for students who have a fast learning pattern to enter a special class. Independent Learning Activity Unit can grow students to be active in class and create active learning. Where students can ask questions, discuss, and be communicative between one student and another student.

Evaluation of the Effectiveness of the Use of Independent Learning Activity Unit in Economic Subjects

The evaluation of the output in this study relates to the results of the effectiveness of the use of the Teaching Materials of the Independent Learning Activities Unit which are seen after the use of Economics subjects Independent Learning Activity Unit in the learning process in class X IPS SMA Negeri 1 Malang which includes students' understanding of the material, independence, speed of learning students, and thinking abilities. Based on the results of the Independent Learning Activity Unit research economy students of class X IPS SMA Negeri 1 Malang can facilitate understanding of students' material when after using Independent Learning Activity Unit which is based on the category of student learning speed that is Fast, Medium, and Slow. Speed learning categories will shape student learning patterns by completing Independent Learning Activity Unit thoroughly, targeted, and achieving basic competency mastery. The impact of this will give good results on the objectives to be achieved, namely the achievement of

mastery of basic competencies. The ability of the Independent Learning Activity Unit to facilitate the achievement of basic competencies of students following one of the principles in the development of an independent learning activity unit issued by the Directorate of Ministry of Education and Culture (2017: 3) namely that the Independent Learning Activity Unit must be able to evaluate KD achievement because Independent Learning Activity Unit is developed based on KD thus, it must be able to presented KD achievements. The basic competency references in this study are based on the results of academic grades. Academic value in question is the value generated by students when after using Independent Learning Activity Unit based on the results of daily test scores. Based on the results of Independent Learning Activity Unit economic research students of class X IPS SMA Negeri 1 Malang have been able to create student learning independence and can encourage students' thinking abilities to open students' horizons of thinking and reduce the level of students' dependence on teachers thus, from here through Independent Learning Activity Unit can develop independent learning strategies that help students achieve mastery learning.

CONCLUSION

Based on the results of research based on the evaluation model of the Stake Model (Countenance) developed by Robert Stake. Antecedents evaluation analysis (input). The use of Independent Learning Activity Unit is in line with the objectives of applying Independent Learning Activity Unit , Independent Learning Activity Unit has fulfilled the requirements as teaching material because it can facilitate learner mandatory learning, preparation of Independent Learning Activity Unit conducted by subject teachers is in line with the development guidelines issued by the Directorate General of High School Development (2017: 4), the presentation of Independent Learning Activity Unit content instructions can be well understood by students, students work on Independent Learning Activity Unit in pleasant circumstances, Independent Learning Activity Unit is arranged attractively thus, it can attract students' learning interest and the completeness of components in Independent Learning Activity Unit has been well fulfilled. Second, based on Transaction evaluation analysis (process).

The role of the teacher is very important in the process of applying Independent Learning Activity Unit , the teacher not only provides instructions but also participates in conditioning or managing the classroom and assesses the school on the other side also has a role where the school positively welcomes the SKS system and the use of Independent Learning Activity Unit and provides facilities to students in the form of a special class. Independent Learning Activity Unit can foster student activity in the learning process, but in implementing Independent Learning Activity Unit there are difficulties and obstacles experienced by both students where the difficulties experienced by the teacher start from the process of preparation, implementation, or use in the classroom to the assessment stage and the difficulties experienced by students in the form of classroom conditions that are less conducive in the learning process and there are still some contents of the material in the Independent Learning Activity Unit that are difficult for students to understand. Third, it is based on an analysis of Output evaluations. Students can understand economic material after using Independent Learning Activity Unit, Independent Learning Activity Unit can create learners' independent independence

and be able to facilitate the speed of learning of students. This is related to the achievement of basic potential that has been studied and is shown by the results of the scores of several informants based on daily test scores with satisfactory results.

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