

EFL TEACHERS' BELIEF IN EFFECTIVE TEACHING AND THEIR IMPLEMENTATION IN PRACTICE

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Abstract: This is a report on an investigation of the differences between English teachers' belief in effective teaching and their real practice in remote-area schools in Indonesia. It is assumed that their beliefs play an important role in influencing their decision in the classroom. It also uncovers the possible factors causing the differences. A descriptive study using retrospective method was employed using a questionnaire and an interview to 15 respondents participating in a Teacher Professional Education. The findings indicate that their beliefs about *instructional objectives, materials, approach, classroom management, instructional media, and assessment* are not always reflected in implementations due to practical reasons or changes of belief either in a positive or negative way.

Keywords: teachers' beliefs, effective teaching

Abstrak : Artikel ini menyajikan hasil penelitian yang mengidentifikasi perbedaan antara keyakinan dan kepercayaan guru dalam hal mengajar efektif dengan pelaksanaan pengajaran di daerah tertinggal, terjauh, terluar di Indonesia. Apa yang dipercaya guru mempunyai peran penting di dalam setiap pelaksanaan kegiatan belajar mengajar dan mencari sebab perbedaan didalam kelas. Desain penelitian ini adalah deskriptif dengan menggunakan metode retrospektif melalui penyebaran kuesioner dan interview kepada 15 responden. Hasil penelitian menunjukkan bahwa anggapan guru terhadap tujuan pembelajaran, materi pembelajaran, pendekatan, pengelolaan kelas, media dan penilaian pembelajaran tidak selalu terefleksi dalam implementasi karena adanya alasan praktis atau perubahan anggapan baik positif maupun negatif.

Kata kunci : anggapan guru, pengajaran efektif,