

THE IMPLEMENTATION OF FLIPPED CLASSROOM MODEL IN EFL WRITING

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Abstract: Flipped classroom is an approach to learning to write that allows teachers to have one-on-one assistance to help learners in the “during writing” stage in the classroom. Theories are given to the students in a video lectures to watch before class. Because problems in writing mostly occur in “during writing” stage, teacher assistance is crucial. This paper aims to share theoretical review and research findings pertaining to the implementation of flipped classroom model to EFL writing. Research findings show that flipped classroom is able to give greater opportunities for interactive sessions in class which focus on the students’ own concerns, questions, and needs. Therefore, students’ difficulties in “during writing” stage can be minimized.

Keywords: flipped classroom, EFL writing.

Abstrak: *Flipped classroom* (FC) adalah pendekatan pembelajaran menulis yang memungkinkan guru untuk membimbing siswa satu persatu selama proses menulis di kelas. Teori tentang menulis diberikan dalam bentuk ceramah rekaman video untuk belajar di rumah. Karena masalah yang dihadapi siswa adalah saat menulis, bantuan guru sangat diperlukan. Artikel ini membahas teori tentang FC dan temuan penerapannya. Hasil penelitian menunjukkan bahwa FC memberikan kesempatan kepada siswa untuk berinteraksi yang berfokus pada pertanyaan dan kebutuhan siswa. Oleh karenanya kesulitan yang dihadapi dalam proses menulis dapat diminimalkan.

Kata-kata kunci: flipped classroom, EFL writing